

Dear Parents/Carers,

Please find below the Home Learning timetable.

We have structured it so that you and your child know what is happening every day.

The minimum expectation is that all children should read every day and complete the Maths and English activities.

Thank you for your support,

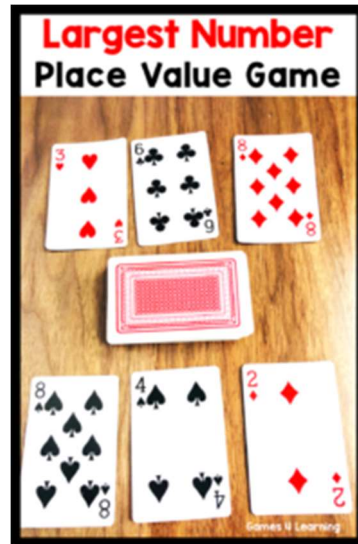
Mrs Baron

Head teacher

9 – 9.30am	Exercise
9.30 – 10.30am	Maths activities
10.30 – 11am	Snack
11am – 12noon	English activities
12 – 1pm	Lunch
1 – 1.20pm	Cosmic Yoga for kids
1.20 – 1.35pm	RE
1.35 – 2pm	Reading
2 – 3pm	Optional Activities

Year 2 Home Learning Week beginning 6th July 2020

		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Breakfast	The most important meal of the day! Enjoy!				
9 – 9.30am	PE	Join Joe Wicks every day at 9am for You Tube fitness sessions for children. Alternatively see the Active 15 section below for ideas.				
9.30 – 10.30am	Maths	<p><u>Practical Maths Suggestions</u></p> <div data-bbox="665 497 1319 952" data-label="Image"> </div> <p>For this activity, you'll need:</p> <ul style="list-style-type: none"> • a piece of paper • a pencil • a ruler • some coloured pencils or pens <p>Using your pencil and ruler, draw some straight lines on your piece of paper to make an interesting pattern. You can draw as many or as few as you like.</p> <p>←</p> <p>Can you describe what you see in your own pattern? Can you find any shapes which have three sides? How about any with four sides? Which shape or shapes have the most sides?</p> <p>Using your coloured pencils or pens, decorate all the three-sided shapes in some way. You could colour them all in using a particular colour or you could cover them with a special design or pattern.</p>				



Largest number card game

Deal 2, 3 or 4 cards to each player.

Players arrange their cards to make the largest possible number with the cards that they have been dealt, e.g. with cards 2, 5 and 8, a player would make 852.

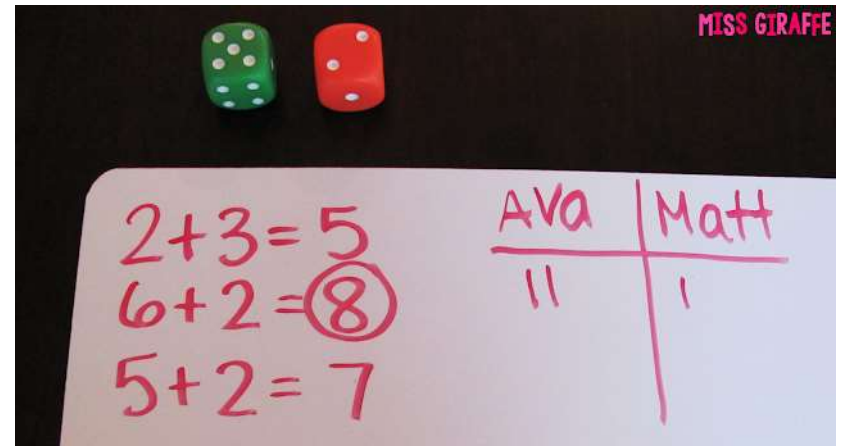
The player with the largest number in each round keeps the cards they were dealt.

The game ends when there are not enough cards to deal out. The winner is the player who has collected the most cards.



Dice war

Find a partner and take turns rolling 2 dice (or use 4 dice and roll them at the same time) and adding it together. Then, both of you need to write your addition sentence on a piece of paper. Whoever has the highest answer can circle their score and they win the round. Whoever has the most circles when you've finished playing, wins (decide how many rounds you will play!). If you don't have a partner, you can still practise your addition!



Maths

You are doing an amazing job keeping on top of all of your child's learning and we really appreciate it! ☺

If you would like to see which methods we use to teach maths, please see the link below.

<https://www.st-peters-pri.gloucs.sch.uk/maths-years-1-and-2>

Third Space Learning also has helpful information for parents for supporting children with maths:

<https://thirdspacelearning.com/blog/year-2-maths/>

Main task

The White Rose Maths hub is now working in association with BBC Bitesize for their daily online Maths lessons for all children – please complete this daily.

Please use the links: <https://whiterosemaths.com/homelearning/>

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

The worksheets you will need are on the Year 2 HOME LEARNING SECTION of our SCHOOL website (they are not on The White Rose Maths Hub website anymore) along with the answers.

Week commencing 6th July – You will need WEEK 11.

Monday – Litres

Tuesday – Temperature

Wednesday – O'clock and half past

Thursday – Quarter past and quarter to

Friday – Magic maths

Magic Maths

For ten quick mental maths questions you can log on to Top Marks Daily 10 and choose any level 1 or 2 questions from across the Maths Curriculum to challenge your child's mental maths skills: <https://www.topmarks.co.uk/maths-games/daily10>

If you would like further magic maths challenges, please see the attached Magic Maths challenge sheets. Please note that these are optional.

Optional extras:

		<p>Use these links if you would like to complete some additional Maths home learning activities:</p> <ul style="list-style-type: none"> Third space learning has free arithmetic worksheets you can download. All you need to do is sign up for a free account to be able to access them: https://thirdspacelearning.com/blog/home-learning-resources/ Problem solving and reasoning practice: http://www.iseemaths.com/maths-games/ <p>Parents, unless you have more than one laptop only one child can access this maths learning at a time. We would suggest that while 1 child completes the maths learning the other child/children should do the handwriting & mindfulness activity - see below.</p>				
10.30 – 11am	Snack Time	Remember to eat healthy snacks and drink water. 5 glasses of water each day (1 litre) for 5-8 year olds.				
11 – 12 noon	<p>English Activities:</p> <ul style="list-style-type: none"> Writing Spelling Phonics/ SPaG Handwriting Nursery Rhymes and Poetry <p>Writing tasks for each day are now at the bottom of this document.</p>	<p>Monday SEE SPELLING LIST Copy your spellings today. Phonics Let's recap contractions. These shorten two words into one. For each, write out the contraction as well as the two individual words. Example he's = he is are not = aren't Your turn I am you are they're</p>	<p>Tuesday Spellings LOOK, COVER, WRITE & CHECK Phonics Let's recap the suffix 'ed'. This changes a word from present tense to past tense. Write a sentence for each to show that you understand its meaning. Example walk = I walk to school. (present) Walked = I walked to school (past)</p>	<p>Wednesday Spellings LOOK, COVER, WRITE & CHECK Phonics Let's recap the suffix 'ful'. This shows that something is full of the root word. Write a sentence for each to show that you understand its meaning. Example beautiful = full of beauty Your turn colourful painful</p>	<p>Thursday Spellings LOOK, COVER, WRITE & CHECK Phonics Let's recap the suffix 'est'. This shows that a word is the most of the root word. Write a sentence for each to show that you understand its meaning. Example luckiest = most lucky Your turn lowest longest shortest</p>	<p>Friday SPELLING TEST SPaG Have a go at the SPaG activity sheet attached to the Year 2 home learning page for this week. You can choose your level of challenge, from * to *** and then check your answers. Today's English task is at the</p>

		<p>we're you've</p> <p>Today's English task is at the bottom of this document.</p>	<p><u>Your turn</u> climbed jumped talked visited missed</p> <p>Today's English task is at the bottom of this document.</p>	<p>careful graceful hopeful</p> <p>Today's English task is at the bottom of this document.</p>	<p>smoothest warmest</p> <p><u>Handwriting</u> Copy and complete some of the Y2 CEWs in your best handwriting, then write them in a sentence:</p> <p>clothes water busy Christmas people everybody</p>	<p>bottom of this document.</p>
12noon – 1pm	Lunch Time	Help to make the lunch. Eat. Enjoy! Have fun - OPAL play at home				
1 – 1.20pm	Yoga Up to 20 minutes	Google: YouTube Cosmic Kids Yoga and select one of the programmes				
1.20 – 1.35pm	RE/Prayer	Gospel	Family Prayer Time	CORE VALUE	Family Prayer Time	
1.35 – 2pm	Reading 20 minutes	<p>Everyone should read for 20 minutes every day. Reading books are online – so log onto Oxford Reading Buddy. https://www.oxfordreadingbuddy.com/uk</p>				
2 – 3pm	Optional Activities	<p><u>Science</u> – Let's recap your learning about plants. Work through the science revision pages throughout this week, which you can find on the Year 2 home learning page. The answers are at the bottom of the document.</p> <p><u>Wellbeing</u> – Have a go at completing each daily activity on the 'Jump Back July' calendar.</p> <p><u>Edinburgh Zoo</u> – Have a look at what the pandas, penguins, tigers, koalas and lions are up to in Edinburgh. (Do you know where that is? If not, see if you can find out!).</p> <p><u>Draw with Rob</u> – Follow the steps and enjoy learning to draw with Rob! Send some photos of your drawing to Home learning. www.robbiddulph.com/draw-with-rob</p>				

		<p><u>Natural History Museum</u> – There are lots of exciting dinosaur, nature and craft activities for you to do on the website! https://www.nhm.ac.uk/take-part/try-this-at-home.html</p> <p>There are also some live events happening which you might like to watch https://www.nhm.ac.uk/visit/exhibitions/nature-live.html</p> <p><u>Music</u> – Have a go at Week 10's lesson on BBC 10 Pieces https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382 . This week's composer is Joseph Bologne, the first classical composer from Africa. You can watch the video of his story and enjoy his music, then you can also take on the news presenting challenge if you want to!</p> <p><u>Purple Mash</u> - Log on to your Purple Mash and check the different 2Dos that you have been set this week. Don't forget to 'hand in' and send us a message when you have finished so we can see the excellent learning that you have been doing and see how you are too!</p> <p><u>Story Time</u> – share a story with someone in your home. Can you think of an alternative ending to the story? Or something that you would change – perhaps a character or something that happened in the story!</p> <p><u>Nursery Rhymes</u></p> <p>Poetry is good for developmental learning. It helps by teaching in rhythm, stringing words together with a beat help cognitive understanding of words and where they fit. Additionally, it teaches children the art of creative expression. Practise reading and singing this nursery rhyme:</p> <p>https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-i-can-sing-a-rainbow/zn3tqp3</p> <p>Red and yellow and pink and green Purple and orange and blue, I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p> <p>Listen with your ears, Listen with your eyes,</p>
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		<p>And sing everything you see! I can sing a rainbow, Sing a rainbow, Sing along with me...</p> <p>Red and yellow and pink and green Purple and orange and blue, I can sing a rainbow, Sing a rainbow, Sing a rainbow too.</p> <p>Listen with your ears, Listen with your eyes, And sing everything you see! I can sing a rainbow, Sing a rainbow, Sing along with me.</p>
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Writing – Monday



Your writing this week is all about this short film, 'The Clock Tower'. Watch it on the link below.

It will be helpful to watch it each day before your activity.

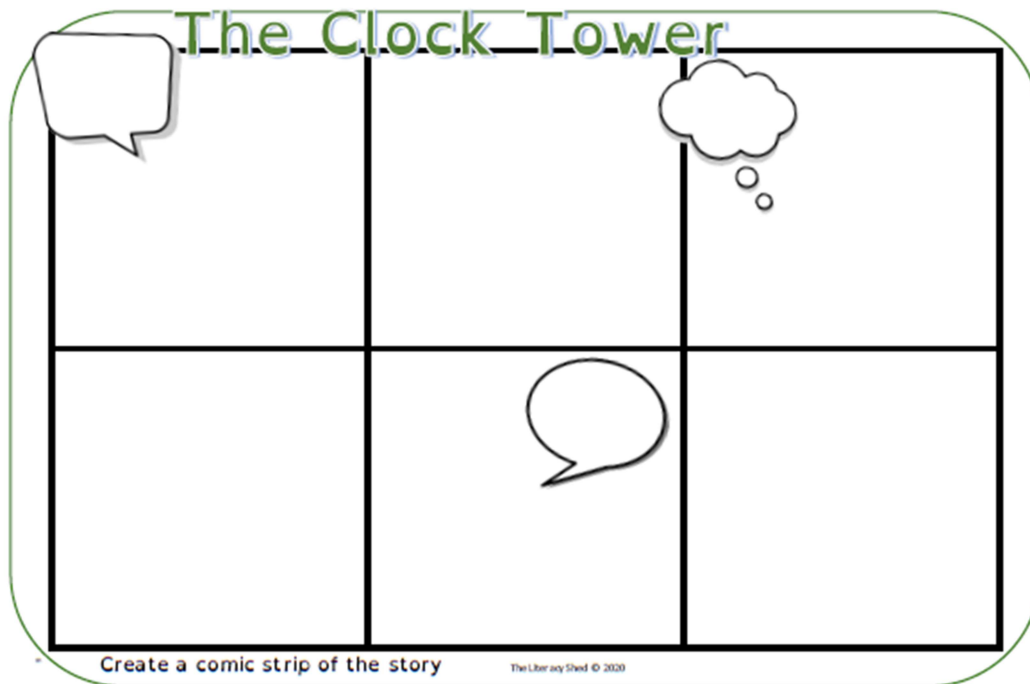
<https://www.literacyshed.com/the-clock-tower.html>

Today's task is on the next page

Writing - Monday continued

Retell the story using pictures on your own comic strip! You can use the template on the Year 2 home learning page (a bigger version of the picture below) or draw your own.

- 1) Draw pictures of the different parts of the story in each of the boxes.
- 2) Write anything that you think the characters would be saying or thinking in the speech bubbles.
- 3) Colour your pictures afterwards and make them beautiful.
- 4) Use your comic strip to retell the story.



Writing – Tuesday

Today you need to imagine a character who lives in the village and complete a character profile.

There is a large version of this sheet on the Year 2 home learning page for you to fill in.

Alternatively, you can design your own page in your home learning book.



The Clock Tower

Think carefully about and imagine a character who lives in the village.

Now fill in the details below.

Name:

Age:

Job (if relevant):

Sketch your character / part of them or something of great importance to them:

Fill this box with words that people who know your character would use to describe them:

Writing – Wednesday

The Clock Tower

Imagine that your character has written a thank you letter to the ballerina and attached it to a balloon to float in to her.

Write the letter below. You must try to include these words: kind, helpful, talented, hard-working, important.

Today you are going to write a thank you letter from the character you imagined yesterday to the ballerina.

There is a large version of this sheet on the Year 2 home learning page or you can write your own in your home learning book.

- ←
- 1) Write your letter (don't forget to write 'Dear Ballerina,' to start.
 - 2) See how many of the words in blue you can include!
 - 3) Read your writing out loud and check that it makes sense. Have you missed any words? Can you make any improvements?
 - 4) Check your success criteria. Have you included everything?

Success Criteria 😊

- ✓ Dear Ballerina
- ✓ Yours sincerely
- ✓ First person (I)
- ✓ Expanded noun phrases (AAN phrases)
- ✓ Conjunctions (but, and, so, because, as)
- ✓ Different sentence openers
- ✓ Capital letters
- ✓ ! ? . ,
- ✓ Spellings

Writing – Friday

Today you are going to write a description of the clock tower. Try to begin each sentence with a different word. Use the sentence openers and word bank below to help you! Don't forget to read your work afterwards and check your success criteria. There is a large version of this sheet on the Year 2 home learning page or you can write your own in your home learning book.

Sentence Openers

Towering above....
Underneath the.....
Golden.....
Delicate metal....
On the hour.....
Smooth....
Inside.....

Word Bank:

warped, central, towering, twisted, mechanical,
cogs, system, stone, wood, time, metalwork,
clock face, tick, tock, strike, rotate, huge,
imposing, golden.

The Clock Tower

My Clock Tower Description:

Success Criteria ☺

- ✓ Expanded noun phrases (AAN phrases)
- ✓ Conjunctions (but, and, so, because, as)
- ✓ Different sentence openers
- ✓ Verbs
- ✓ Capital letters
- ✓ ! ? . ,
- ✓ Spellings
- ✓ Targets